

Preschool Courses: CDA Subject Area 1

Planning a safe and healthy learning environment

LearnERS Course Descriptions	Clock Hours
 <p>Indoor Space: Learn what ample, accessible space looks like that meets the health and safety needs of children in a quality learning environment.</p>	2
 <p>Furnishings for Care, Play, and Learning: Learn how to recognize the types of age-appropriate furnishings that are important for children of different ages and abilities.</p>	2
 <p>Room Arrangement for Play and Learning: Learn strategies for setting up a quality room arrangement for preschoolers and how it impacts the children's behavior and your ability to supervise them.</p>	2
 <p>Space for Privacy: Investigate ways to create a safe space for one or two children to relax and feel protected from the stimulation and demands of an active learning environment.</p>	1
 <p>Meals and Snacks: Investigate how to create a pleasant social environment during meals and snacks while assuring nutritional needs, sanitary conditions, and a regular yet flexible schedule.</p>	3
 <p>Health Practices: Learn how to use proper sanitary procedures, encourage children's self-help skills, and promote healthy habits.</p>	3
 <p>Safety Practices: Recognize and reflect on how to limit hazards both indoors and outdoors as well as how to provide supervision and interactions which contribute to a safe environment.</p>	2
 <p>Supervision of Gross Motor: Recognize the importance of safety as well as building healthy relationships among children during gross motor play.</p>	2
 <p>FTransitions and Waiting Times: Discover ways to use teacher-child interactions and supervision to establish engaging transitions to reduce behavior problems and help children feel safe and secure.</p>	2
 <p>Whole-Group Activities for Play and Learning: Explore ways to plan and implement activities that engage children, and understand the teacher's role in meeting individual needs of children during whole group activities.</p>	2

Preschool Courses: CDA Subject Area 2 Advancing children’s physical and intellectual development

LearnERS Course Descriptions	Clock Hours
	<p>Gross Motor Space and Equipment: Identify the amount of time, space, and equipment needed to support quality gross motor play for preschoolers and learn key factors to help reduce injury.</p> <p style="text-align: right;">2</p>
	<p>Helping Children Expand Vocabulary: Identify ways to provide a learning-rich environment that includes a wide range of descriptive words and experiences in the classroom, creating opportunities for preschool children to expand their vocabulary.</p> <p style="text-align: right;">3</p>
	<p>Staff Use of Books with Children: Learn how to identify types of books and their use to engage children and appropriately support their emerging language development.</p> <p style="text-align: right;">3</p>
	<p>Encouraging Children’s Use of Books: Explore ways to provide a learning-rich environment with a wide selection of books in an organized interest center for children to freely access.</p> <p style="text-align: right;">2</p>
	<p>Becoming Familiar with Print: Explore how to create a learning environment that increases children’s awareness of printed materials, and help them connect to print in creative and fun ways.</p> <p style="text-align: right;">2</p>
	<p>Fine Motor: Explore ways to provide a wide selection of appropriate fine motor materials while creating a climate that supports independent use of materials.</p> <p style="text-align: right;">3</p>
	<p>Art: Explore types of age-appropriate art materials, the importance of individual expression, and the role in guiding conversations about children’s art.</p> <p style="text-align: right;">3</p>
	<p>Music and Movement: Investigate ways to explore music and provide a learning-rich environment with age-appropriate musical instruments and toys for children.</p> <p style="text-align: right;">2</p>
	<p>Blocks: Explore the types of appropriate blocks and accessories, the necessary space for building, and ways you can support preschoolers’ curiosity, reasoning, and problem solving through quality block play.</p> <p style="text-align: right;">3</p>
	<p>Dramatic Play: Explore the requirements for a quality dramatic play area and how to support this learning opportunity for children.</p> <p style="text-align: right;">3</p>

 <p>Nature and Science</p>	<p>Nature and Science: Discover a variety of hands-on nature and science activities and materials that help children learn about the natural world – both indoors and outdoors.</p>	3
 <p>Math Materials and Activities</p>	<p>Math Materials and Activities: Learn how to create a playful, math-rich environment for preschool children and explore a variety of appropriate math materials that help shape and build their mathematical thinking.</p>	3
 <p>Math in Daily Events</p>	<p>Math in Daily Events: Explore creative ways to use math words and concepts with children during daily events.</p>	2
 <p>Understanding Written Numbers</p>	<p>Understanding Written Numbers: Investigate types of play materials and activities to help preschool children explore printed numbers in appropriate ways.</p>	2
 <p>Appropriate Use of Technology</p>	<p>Appropriate Use of Technology: Identify how to use electronic media in ways that support children's learning.</p>	2
 <p>Free Play</p>	<p>Free Play: Learn how to create a free play environment where children make choices, follow their interests, are socially interactive, and explore ideas that are appropriate for their age.</p>	2

Preschool Courses: CDA Subject Area 3 Supporting children's social and emotional development

LearnERS Course Descriptions	Clock Hours
 <p>Child-Related Display: Identify types of classroom displays needed for a learning-rich environment that honors and reflects each child, their family, their culture, and their interests.</p>	3
 <p>Toileting and Diapering: Identify safe and sanitary procedures for toileting and diapering. Understand how these daily routines can foster a sense of independence and other important developmental skills.</p>	2
 <p>Encouraging Children to Use Language: Explore the importance of quality conversations with preschoolers during play and daily routines and learn how to promote communication among children.</p>	3
 <p>Promoting Acceptance of Diversity: Explore how to create an environment that fosters a sense of belonging and values diversity.</p>	3
 <p>Individualized Teaching and Learning: Learn how to meet the unique needs of each child and gain an understanding of the teacher's role in supporting open-ended individualized learning.</p>	2
 <p>Staff-child Interaction: Learn how to foster positive attachments, meaningful relationships, and how to be present and observant of children, and how to support them when they are anxious, angry, afraid, or hurt.</p>	2
 <p>Peer Interaction: Investigate ways to provide preschoolers with developmentally-appropriate opportunities to participate in positive peer interactions and time to play alone or in small groups without interference.</p>	2
 <p>Discipline: Recognize how to establish age-appropriate expectations, classroom rules, and opportunities for preschoolers to problem-solve and resolve conflicts.</p>	2